

# **HUD Green Academy**

## Course 3

# Best Practices for Building Operations and Maintenance

# Syllabus

### **Course Summary**

This course covers basic sustainable operations and maintenance (O&M) concepts for affordable housing. Participants will learn how to assess opportunities for greening operations, setting goals, and measuring performance for ongoing O&M, including energy and water saving opportunities. Concepts for purchasing and waste management as well as green cleaning and integrated pest management are also discussed. The importance of engaging occupants and providing resident education will be discussed. Finally, O&M concepts and practices will be applied through case studies and hands-on exercises.

### **Course Objectives**

- Understand basic sustainable O&M concepts and practices in affordable housing.
- Explain how to measure and verify building performance
- Discuss effective purchasing and waste management.
- Learn green strategies for cleaning, landscaping, and integrated pest management.
- Learn how housing managers implement green repair programs.
- Identify tools to assist in resident education.

Introduction to O&M Concepts and Practices		
Evaluating Building Performance		
Exercise - Green Unit Turn Over		
Maintaining Energy and Water Efficiency		
Exterior Maintenance and Landscaping		
Preventative Maintenance		
Operating Safe, Healthy and Accessible Housing		
Reducing Waste and Materials		
The Green O&M Plan		
Exercise - Green O & M Plan		
Resident Education and Engagement		
Review and Course Evaluation		

# Module 1 Introduction to O&M Concepts and Practices

Solution	Insights and Questions	Rate
		1. No Action
Defining		2. Planning
Sustainability		3. Forming
		4. Developed
		1. No Action
Importance of		2. Planning
O&M		3. Forming
		4. Developed
		1. No Action
Need for an		2. Planning
O&M Plan		3. Forming
		4. Developed

## What next steps can you personally take to incorporate sustainable O&M concepts and practices?

Timing	Next Steps	Resources/Info Needed
Short		
Short		
Medium		
Medium		

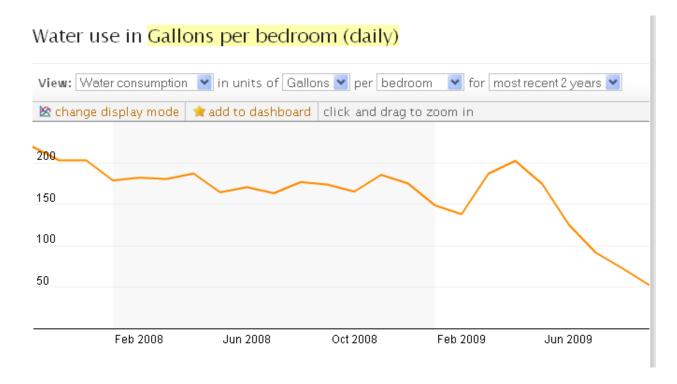
# Module 2 Evaluating Building Performance

Solution	Insights and Questions	Rate
		1. No Action
Benchmarking		2. Planning
Tools		3. Forming
		4. Developed
		1. No Action
Data Collection		2. Planning
and Analysis		3. Forming
		4. Developed

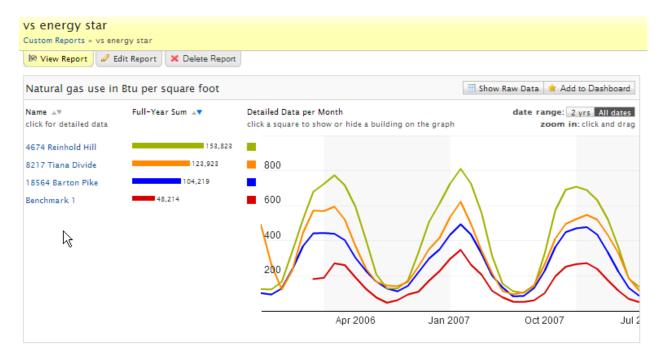
# What next steps can you personally take to improve the evaluation of building performance?

Timing	Next Steps	Resources/Info Needed
Short		
Short		
Medium		
Medium		

### 6 Unit Building in Boston



## Benchmarking Natural Gas Use



### Exercise - Green Unit Turnover

Developing a methodology for efficiently preparing vacated apartments for reoccupancy is a critical component of every Operations & Maintenance Plan. It is also an opportunity to employ green strategies. Take 5 minutes to make a quick list of some of the green elements that could be included in a Unit Turn Plan. The instructor will tell you when to start the next part of the exercise.

2.	
3.	
4.	
Grou	ıp List
circle	a group with your classroom neighbors as instructed. Go around your and share the items on your Turn Over List. Next, work with your group minutes to develop a combined list using the following categories:
MECHA	ANICAL
1.	
2.	
3.	
APPLI <i>A</i>	
1.	
2.	
3.	
ELECT 1.	RICAL
2.	
3.	

PLUMB	ING
1.	
2.	
	WS/ PATIOS/ PORCHES
1.	
	TS/ CABINETS/ SHELVING/ COUNTERS
1.	
2.	
FLOOR	
1.	
3.	
MISC.	
1.	
2.	
3.	

Next compare your list to that on the next two pages and add items you think should be included.

ALID II	13764		
MOMEGNATER'S	Winn Resi	dential	
Amanto	nant Turnayar Chaaldist far U	Di Doutfeller, Make Doody Unite	
Aparti	nent Turnover Checklist for H	RI Portfolio: Make-Ready Units	
Linit Nive	bor	Mayo out Detai	Mouse in Date:
Unit Num Inspectio		Move-out Date:	Move-in Date: Painting Date:
	mitted to Maintenance:	Inspected by: Submitted to Maintenance by:	Carpet Replacement Date:
	Completion Date:	Turnover Completed by:	Extermination Date:
Mechanic		Turnover Completed by:	Externimation Date.
Wiccitatii	Check replacement reserve schedule for	MEP Systems	
	Check thermostat function and set heat to		
	Check that air conditioner units are opera		
	Turn off all air conditioner units.	lare to the tree disease period.	
	Replace HVAC filters if applicable.		
	Clean air conditioner grill(s)		
	Check heaters for proper operation, include	ding flue pipes. For Whalen units place tablet in condensate pan.	
	Check & clean baseboard covers using g	reen cleaning product. HEPA vacuum fins.	
Appliance	es		
	Check to ensure refrigerator is Energy Sta	ar- if not, replace with Energy Star model	
	Check to ensure dishwasher is Energy St	ar- if not, replace with Energy Star model	
	Direct vent kitchen stove exhaust where p	oossible.	
	Set oven to required temperature for clea	ning.	
	Check operation of disposal.		
	Soak refrigerator and stove parts as need		
	Remove refrigerator condensate pan, was		
		een cleaning product and HEPA vacuum coils.	
	Wash refrigerator and stove parts using g		
		frigerator. Apply borate. Report pest activity.	
	Clean stove top and ovens using green cl	eaning product	
	Reassemble stove and refrigerator.  Make sure stove and refrigerator are open	rating properly	
	Set refrigerator to lowest temperature.	aung property.	
	Check stove and pilot lights.		
	Clean hood fan and filter using green clea	ening product	
	Clean dishwasher using green cleaning p		
Electrical			
Lioutical		gy Star- if not, replace with Energy Star fixtures	
	Clean light fixtures.	g,	
	Inspect GFI's, outlets and switches-clean	plates.	
	Replace any burned out bulbs.		
	Hard Wire Smoke Detectors and test		
	Hard Wire CO Detector and test		
	Install Energy Star Panasonic fan/light w/	control where possible. If not, repair exhaust fan function	
	Check door bell & intercom operation.		
		cleaning product. Check exhaust fan operation.	
Plumbing			
	Check GPF of toilets- replace > 1.6 with T		
	Check toilets for slow leaks using dye tes		
		ucets for proper operation and aerators-shower <1.75 GPM	
	Check under kitchen and bath sinks for le		
	Fill wall penetrations to prevent pest entry		
	Caulk tub shower area and sink/backspla	snes, ir needed.	
	Replace toilet seats, if needed. Clean sinks, toilets, baths, showers, tiles	with groop clooping product	
<del> </del>		with green dealing product.	
NOTE:	2		
	J		
1.			
			<del></del>
_			
2.			

Windows	s, Patios, Porches				
TTITICOVE	Wash all windows. Check seals.				
		ulk and angura appration			
	Caulk all windows, storms, rebalance, caulk and ensure operation.  Check weatherstripping on apartment front and rear entry doors and correct if needed				
		Check for operating storm door to any doors to exterior  Check shades/blinds for proper operation and appearance. Clean or replace.			
	If windows are south facing, contact HRI				
	Check all traverse rods for proper operation	on. Repair or replace, as needed.			
	Clean patio door tracks.				
	Clean porch, deck or patio.				
Closets/	Cabinets/Shelving/Counters				
	Make sure closet doors (especially bi-fold				
	Make sure cabinets and draws open and				
	Clean shelving and make sure it is secure				
	Clean doors, door tracks and interiors of				
	Clean medicine cabinet and other mirrors				
	Clean all counters.				
	Wipe all door jambs, sills and woodwork.				
Flooring					
		ood flooring, use 3 coats of water-based polyurethane			
	Install resilient flooring (alternative to VC)	, , , , , , , , , , , , , , , , , , , ,			
	Install tile in bathroom if not already installed				
	If wood flooring is not usable, install low pile, % recycled content carpet				
	Damp mop and wax all wood and non-ceramic tile floors.				
	Remove spots using green cleaning product and wipe clean all tile floors.				
	Vacuum carpeting and check for necessary repair.				
	Shampoo carpets. Ventilate the unit so the carpet can dry.				
	Wipe clean all base molding.				
Miscella					
	Seal all entry holes/penetrations with cau	lk and fill larger holes with "Stuff-It"			
	Treat areas prone to insect infestation wit				
	Arrange for exterminator to inspect and ex	xterminate the unit using the IPM program.			
	Paint all wall surfaces with low VOC prime	er and paint			
	Provide walk off mat or resilient flooring a	t apartment entry			
	Install child safety locks at kitchen and va	nity base cabinets			
	Change exterior door and mailbox locks.	Update maintenance file keys.			
	Remove all working materials and tools.				
	Perform final check for cleanliness.				
	Place welcome gift in unit and Save Gree	n Brochure or Green Living Guide			
	Lock apartment door and deliver keys to				
Approve	ed by Superintendent:	Approved by Manager:	Date:		
Notes:					
	+	+	<del>-  </del>		

### HOW WILL YOU APPLY THIS TURN OVER EXERCISE TO YOUR WORK?

1.	 	 	 	
5.			 ······································	
6.				

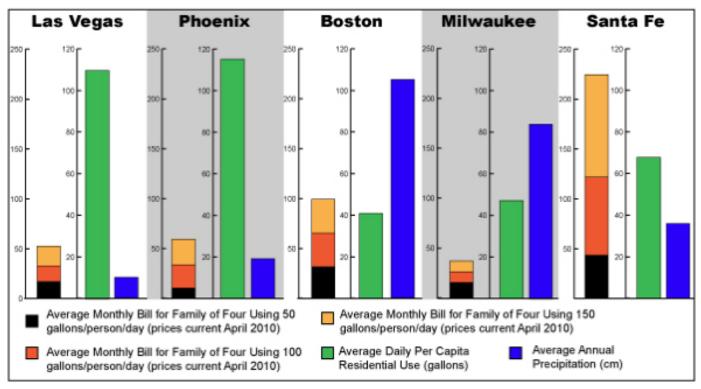
# Module 4 Maintaining Energy and Water Efficiency

Solution	Insights and Questions	Rate
		1. No Action
Water Fixtures		2. Planning
& WaterSense		3. Forming
		4. Developed
		1. No Action
Energy Star		2. Planning
and HVAC		3. Forming
		4. Developed
		1. No Action
Thermal		2. Planning
Envelope		3. Forming
		4. Developed
		1. No Action
Equipment		2. Planning
Replacement		3. Forming
		4. Developed

# What next steps can you personally take to improve energy and water efficiency through maintenance?

Timing	Next Steps	Resources/Info Needed
Short		
Short		
Medium		
Medium		

### Infographic: Water Use Comparison of 5 U.S. Cities



Graphic by Trevor Seela

# Module 5 Exterior Maintenance and Landscaping

Solution	Insights and Questions	Rate
		1. No Action
Landscaping		2. Planning
and Shading		3. Forming
		4. Developed
		1. No Action
Paving and		2. Planning
Roofing		3. Forming
		4. Developed
		1. No Action
Exterior		2. Planning
Lighting		3. Forming
		4. Developed
		1. No Action
Equipment		2. Planning
		3. Forming
		4. Developed

# What next steps can you personally take to improve exterior maintenance and landscaping practices?

Timing	Next Steps	Resources/Info Needed
Short		
Short		
Medium		
Medium		

# Module 6 Preventative Maintenance

Solution	Insights and Questions	Rate
		1. No Action
Tenant-		2. Planning
Performed		3. Forming
		4. Developed
		1. No Action
Staff-		2. Planning
Performed		3. Forming
		4. Developed
		1. No Action
Staff Training		2. Planning
		3. Forming
		4. Developed
		1. No Action
Commissioning		2. Planning
		3. Forming
		4. Developed

# What next steps can you personally take to improve preventative maintenance practies?

Timing	Next Steps	Resources/Info Needed
Short		
Short		
Medium		
Medium		

# Module 7 Operating Safe, Healthy and Accessible Housing

Solution	Insights and Questions	Rate
		1. No Action
Indoor Air		2. Planning
Quality		3. Forming
		4. Developed
		1. No Action
Green Cleaning		2. Planning
		3. Forming
		4. Developed
		1. No Action
Integrated Pest		2. Planning
Management		3. Forming
		4. Developed
		1. No Action
Health		2. Planning
Problems		3. Forming
		4. Developed

# What next steps can you personally take to improve safety, health and accessibility?

Timing	Next Steps	Resources/Info Needed
Short		
Short		
Medium		
Medium		

# Module 8 Reducing Waste and Materials

Solution	Insights and Questions	Rate
		1. No Action
Building Waste		2. Planning
Recycling		3. Forming
		4. Developed
		1. No Action
Purchasing		2. Planning
		3. Forming
		4. Developed

### What next steps can you personally take to reduce waste and material use?

Timing	Next Steps	Resources/Info Needed
Short		
Short		
Medium		
Medium		

# Module 9 The Green O&M Plan

Solution	Insights and Questions	Rate
		1. No Action
Elements of an		2. Planning
O&M Plan		3. Forming
		4. Developed
		1. No Action
Integrated		2. Planning
Design		3. Forming
		4. Developed
		1. No Action
Contractor		2. Planning
Qualifications		3. Forming
		4. Developed
		1. No Action
Green Product		2. Planning
Labeling		3. Forming
		4. Developed

### What next steps can you personally take to implement a Green O&M Plan

Timing	Next Steps	Resources/Info Needed
Short		
Short		
Medium		
Medium		

# Module 10 Exercise - Prepare a Section of a Green O&M Plan

You'll be assigned one of the following roles by counting out:

- 1. Community Development Corporation (CDC) Director of Maintenance
- 2. University Sustainability Program Director
- 3. Greenest Foundation Program Officer
- 4. Mayor

You've been invited to an important meeting to discuss a joint venture to advance cutting edge sustainability in your community.

The CDC will soon be assuming management and ownership of a 200-unit low-income apartment complex built in the 1960s that was recently foreclosed for back taxes. You've been asked to bring one idea to the meeting for a project that will engage the University, the CDC, the City and the Dream Foundation in a joint venture to advance the Green O&M Plan for the property.

The proposed project must include the following elements:

- Show measurable benefits
- Engage at least 30 students and a faculty member for 10 hours per week each semester
- Be able to start with \$45,000 per year in grant funds and run for the next 5 years
- Be ready to start in 2 months

This is an imaginary exercise so feel free to make up project details to support your idea. For example, the University has the world's leading expert in composting or the City staff includes weatherization experts or the CDC has agreed to finance green strategies with proven payback. Don't worry if you have difficulty coming up with a plan in the short time allowed for the exercise.

Following is the table of contents from the CDC's draft O&M Plan (which was adapted from the Enterprise O&M Template).

### **Green Operations & Maintenance Manual for Your Dream Project**

Best Practices for a Healthy and High-Performance Building

TABLE OF CONTENTS

### I. Green Operations and Maintenance Guidelines

- A. Indoor Air Quality Management
- B. Green and Healthy Housekeeping
  - Cleaning Procedures
  - Low-Toxic Cleaning Products
  - Storage and Disposal of Cleaning Products
  - Disposable Janitorial Supplies
  - Housekeeping Equipment
- C. Indoor Pest Prevention and Control
  - Integrated Pest Management
  - Pest Prevention
  - Bed Bug Prevention
- D. Waste Reduction and Recycling
  - Waste Prevention
  - Building Rehabilitation / Renovation Waste Management
  - Hazardous Waste Disposal
  - Recycling

- E. Energy and Water Conservation
  - Energy Efficiency Strategies
  - Water-Saving Strategies
- F. Green Groundskeeping
  - Irrigation
  - Plantings
  - Integrated Pest Management
  - Stormwater Filtration
  - Exterior Lighting
  - Garage / Parking Lot

### II. Green Materials and Systems

- A. List of Green Components
  - Systems and Equipment
  - Exterior Materials
  - Interior Materials, Finishes and Furnishings
- B. Green Product Summaries with Maintenance Guidelines
  - TBD
  - Roof Coating
  - Linoleum Flooring
  - Bamboo Flooring

#### **Appendix**

- Design team directory
- Mechanical Filter Replacement Schedule
- Lighting Maintenance and Lamp Schedule
- Flooring Maintenance Guide
- Integrated Pest Management (IPM) Training Manual
- Reduced-Risk Pesticide List
- Recycling Collection poster
- Hazardous Wastes information sheet

TT 1 1 1 1

### TAKE 10 MINUTES TO MAKE NOTES ON YOUR INITIAL IDEA:

1.	 	 	 	
				_
'. 5				_

WHEN THE INSTRUCTOR INDICATES, ASSEMBLE IN GROUPS OF ABOUT 8-10 PEOPLE FOR A 35-MINUTE DISCUSSION.

	•
•	•
•	•
•	•
´ (	NEXT, TAKE TURNS DESCRIBING QUICKLY HOW YOU WOULD LIKE TO SUPPORT ONE OR MORE IDEAS ADVANCED BY ANOTHER GROUP MEMBER. IT I OKAY TO COMBINE IDEAS. (10 Minutes)
•	
	•
•	•
3) -	TRY TO REACH CONSENSUS ON A SINGLE PROJECT. (10 Minutes)
· · · · · · · · · · · · · · · · · · ·	•
· · · · · · · · · · · · · · · · · · ·	•

• •	5)	AFTER REPORTING OUT, REFLECT IF THERE IS A WAY TO APPLY THIS EXERCISE TO YOUR WORK. (For example, is there an opportunity for a service - learning workshop, a partnership, another approach to maintenance, TA that could be provided, further research etc.?) LIST IDEAS BELOW.	
• •	•		
•	•		
•			
•	•		
•	•		
•			
	•		

# Module 11 Resident Education and Engagement

Solution	Insights and Questions	Rate
		1. No Action
Resident		2. Planning
Orientation		3. Forming
		4. Developed
		1. No Action
Resident		2. Planning
Recycling		3. Forming
		4. Developed
		1. No Action
Green		2. Planning
Incentives		3. Forming
		4. Developed
		1. No Action
Resident		2. Planning
Initiatives		3. Forming
		4. Developed

# What next steps can you personally take to improve resident education and engagement?

Timing	Next Steps	Resources/Info Needed
Short		
Short		
Medium		
Medium		

### Green Affordable Housing Action Plan

My vision for the role of sustainability in advancing the mission of my organization is:
In order to advance this vision, within the next <b>three months</b> I will:
in order to advance this vision, within the next timee months i witt.
As a first step to achieving this vision, within the next <b>two weeks</b> I will:
I will measure the success of this effort over time by:
Upon returning to work, I will reach out to in order to:
Organization or Person
I will also explore resources or partnerships that will enable me to:
I will also explore resources or partnerships that will enable me to:  Insert Goal or Intent

Possible additional Next Steps to incorporate green building and sustainability into your work and your agency:

Gather and enter utility data for an existing building into Portfolio Manager or another third party energy benchmarking program (e.g. WegoWise, EnergyScoreCards)
Contact local utility for information on residential energy efficiency programs and incentives (including energy audits)
Conduct a healthy homes assessment
Sign up for additional training towards a green building or healthy housing certification (e.g. LEED AP, BPI, NHCC)
Organize or participate in an integrated design charrette for a current project
Revise internal procurement policies to emphasize green cleaning products
Contact a local green building or environmental nonprofit to conduct an energy audit for a residential property or administrative office
Download the Enterprise or other green O&M Manual and create/customize an O&M Plan for all residential properties
Start or expand a recycling program in your local office (paper, plastic, metals, toner cartridges and electronic equipment)
Engage residents to help implement a recycling program in existing residential properties
Replace existing light bulbs with energy-efficient compact fluorescent bulbs in the common areas of a residential property or in an administrative office
Establish a resident education program to reduce energy and water use, improve occupant health, and encourage recycling (perhaps partner with a nonprofit, university, or other partner)